MSW Syllabus

<u>Semester I</u>

Core Course

Name of the	:	Social Work Profession: Concept, Philosophy and Development
Course		CW/CC 101
Course Number	:	SWCC 101
Course	:	To understand the fundamentals of social work, concepts related to social
Objectives		work and its professionalism.
		• To learn the historical development of professional social work in India, UK
		and USA.
		To familiarize with the skills and roles of a professional social worker along
		with its methods and approaches in various settings.
Course	:	• Able to know the nature and development of professional social work in
Outcomes		India and abroad.
		Able to know the principles, values, ethics, knowledge, attitudes, skills and
		techniques required by a professional social worker working in different
		settings.
		• Able to explore and develop professionalism and the persona of a
		professional social work practitioner.
Course Content		professional social work practitioner.
Unit 1	:	Introduction to Social Work
1.1		Social Work and Related Concepts: Social Work, Social Service, Social Welfare,
		Social Reform, Social Change, Social Development, Social Justice and Human Rights
1.2		Social Work: Meaning, Definitions, Objectives and Assumptions
1.3		Social Work: Principles, Values and Philosophy
1.4		Social Work and its Relation to Other Social Sciences
Unit 2	:	Historical Development of Professional Social Work
2.1		History of Professional Social Work in UK
2.2		History of Professional Social Work in USA
2.3		History of Professional Social Work in India
2.4		Voluntarism and Gandhian Social Work
Unit 3	:	Methods and Approaches to Social Work
3.1		Unit of Social Work: Individual, Family, Group, Community and Society
3.2		Social Work Practice Methods: Direct Methods- Social Casework, Social Group
3.3		Work, and Community Organization Social Work Practice Methods: Indirect Methods- Social Welfare Administration,
3.3		Social Work Research, and Social Action
3.4		Approaches to Social Work Practice: Right Based, Ecological, Integrated and Radical
Unit 4		Professional Social Work
4.1	•	Profession, Professionalism and Professionalization: Meaning, Definitions and
		Characteristics
4.2		Professional Attributes in Social Work
4.3		Skills for Social Work Professionals
4.4		Role and Functions of Professional Social Workers
4.4		Note and 1 dictions of 1 foressional Social Workers

Unit 5	 Professional Social Work Practice
5.1	Social Work Intervention Levels: Micro, Meso and Macro
5.2	Social Work Process: Intake, Assessment, Intervention, Evaluation, Termination and Follow up
5.3	Major Associations of Professional Social Work : National- ASSWI, NAPSWI, ISPSW
5.4	Major Associations of Professional Social Work : International- NASW, BASW, IASSW, IFSW

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- Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai: Popular Prakashan
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- Wadia, A. & Hormasji, N. (1968). History and Philosophy of Social Work in India (2nd ed). Bombay: Allied Publishers.

Name of the	:	Social and Psychological Foundation of Social Work
Course	•	Social and I sychological Poundation of Social Work
Course Number	:	SWCC 102
Course	:	• To understand the society in its totality along with its concept and notions.
Objectives		To develop an insight into human growth and personality development.
		To understand the concept of Social Psychology.
Course	•	
Outcomes	•	• Able to know about Society, its complexities, different institutions in it and the phenomena's that keep it going.
		• Able to decipher the different personality traits and develop an understanding
		towards it.
		• Able to understand the different theories of personality and develop the skills to
Common Common		apply the required therapy.
Course Content Unit 1		Undanstanding Socials giral Consent
1.1	:	Understanding Sociological Concept Society, Community, and Social Groups
1.1		Sociological Concepts: Caste, Class, Social Values, Norms, Culture, and Customs.
1.3		Major Social Institutions: Family, Marriage and Religion
Unit 2	:	Basic Notions of Society
2.1	·	Social Process: Concept, Features and Types
2.2		Social Change: Concept, Theories and Factors
2.3		Social Control: Concept, Features and Agencies
Unit 3	:	Human Behavior and Personality
3.1		Human Behavior: Concept, Determinants and Types
3.2		Concept of: Stress, Frustration and Conflict, Coping and Defense Mechanism
3.3		Personality Development: Concept, Definition, Types and Determinants
3.4		Rumors and Social Affects, Prejudices, Biases and Stereotypes
Unit 4	:	Orientation of Social Psychology
4.1		Learning and Motivation: Concept and Theories
4.2		Emotions and Cognitive Development
4.3 4.4		Leadership: Concept and Types Attitude and Percention: Concept and Significance
Unit 5		Attitude and Perception: Concept and Significance Theories and Therapeutic Approaches
5.1	:	Psychoanalytical Theory of Sigmund Freud, Eric Erikson's Theory of Psycho–Social
3.1		Development
5.2		Humanistic Theory of Personality: Roger and Maslow
5.3		Behavioral Theories of Personality: Miller and Bandura

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- ➤ Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi : Commonwealth Publishers
- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
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- ➤ Gauba, O. P. (2000). An Introduction to Political Theory. Delhi: Macmillan
- ➤ Ghosh and Ghosh (2014). Public Finance. New Delhi: Prentice Hall
- ➤ Heywood, A. (2004). Political Theory- An Introduction. NY: Palgrave Macmillan
- Hurlock, E.B.: Developmental Psychology, A Life Span Approach (Tata McGraw-Hill, New Delhi, 1977)
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- ➤ Jhingon, M. L. (2016). Macro Economics Theory. Delhi: Vrinda Publication.
- > Jhingon, M. L. (2016). Micro Economics. Delhi: Vrinda Publication.
- ➤ Kapoor, A. C. (2009). Principles of Political Science. Delhi: S. Chand Publication.
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- D"souza, Anthony & D"souza, Alfred (1974) Population Growth and Human Development, New
- > Delhi : Indian Social Institute
- ➤ Flippo, Osella and Katy, Gardner (2003) Contraventions to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi: Sage Publication

- ➤ Gandhi P. Jagadish (1982) Indian Economy some issues, Institute of Social Sciences and Research, Vellore
- ➤ Hall, C.S. and Lindzey, G.: Theories of Personality (Wiley New York, 1978)
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Name of the	:	Social Work Intervention with Community
	•	Social Work Intervention with Community
Paper Core Course	:	SWCC 103
Learner's	:	Developing an insight of community and its dynamics.
Objectives	•	 Knowing about the practice, tools and techniques applied in community work.
Objectives		 Knowing about the practice, tools and techniques applied in community work. Understanding the essential skills and role of community work with different groups.
C		•
Course		Able to understand the notions and dynamics of the community.
Outcomes		• Able to know the essential skills and role of community work with different groups.
		• Develop the skills about the practice, tools and techniques applied in community work.
Course Content	t	
Unit 1	:	Understanding of Community
1.1		Community: Concept, Meaning, Characteristics, and Elements
1.2		Types of Community: Urban, Rural and Tribal Community
1.3		Community Dynamics: Caste, Class, Religion, Cooperation and Conflict
1.4		Community Power Structure: Major Power Structures in Community
Unit 2	:	Practice of Community Organization
2.1		Community Organization: Concept, Need, Features and Process
2.2		Goals and Models of Community Organization
2.3		Community Organization: Strategies and Principles
2.4		Approaches to Community Organization: Welfare Approach and Development Approach
Unit 3	:	People's Participation in Community Organization
3.1		People"s Participation: Concept, Objectives, Principles, Methods, Process and Challenges
3.2		Roles, Functions and Limitations of Community Worker
3.3		Various approaches to enlist to people"s participation in community organization.
3.4		Various Tools/Techniques for people"s participation: PLA, RRA/PRA, and SARAR
Unit 4	:	Working with Community
4.1		Basic Steps for community work: Need Identification, Resource Assessment, Action Plan,
		Mobilization, participation, monitoring and evaluation.
4.2		Community Work with Women, Marginalized Groups, Weaker and vulnerable Sections,
		Minorities and Tribes
4.3		Community Leadership: Formal and Informal
4.4		Community Development: Concept, Definition and inter-relationship between Community
		Development and Community Organization.

Unit 5	:	Management of Community Conflict
5.1		Community Conflict: Meaning, Nature, Severity, Causes and Consequences
5.2		Role and Continuation of Different Power Groups in Community Conflict and
		Factionalism
5.3		Conflict Management Process: Steps, Strategies and Approaches
5.4		Community Organizer"s Role for an Empowered Community

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- Figure 1988 Gangrade K. D. (1971). Community Organization in India. Bombay: Popular Prakashan
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- Ramachandran, P. (1996). Towards an Understanding of People's Movements: History from Below. Institute for Community Organization Research
- > Sanoff, Henry (2000) Community Participation Methods in Design and Planning, London: John Wiley and Sons
- > Siddiqui, H. Y. (1984). Social work and social action. New Delhi: Harnam Publications.

Name of the	:	Human Rights and Social Justice
Course		
Course Numbe	er :	SWCC 104
Course	:	10 direction in the man in the modern and in the
Objectives		society with special reference to the Indian context.
		To understand the different theories of human rights.
		To learn the concept of Social Justice and the vulnerable sections affected
		by it.
Course	:	• Understand a clear insight of the human rights philosophy and provisions at
Outcomes		the national and inter-national level.
		• Able to know the importance social justice as a core value of social work
		profession and also the injustices existing in society and measures to mete
		it.
		• Able to analyze the inequalities and mal treatment of people at the minutest
		level in society.
Course Conten	t	
Unit 1	<u>.</u> :	Introduction to Human Rights
1.	- 1	Human Rights: Concept, Sources and Classification (Natural, Moral and Legal)
1.	- 1	Basic Concepts I: Values, Dignity Liberty, and Equality
1.	- 1	Basic Concepts II: Justice, Unity and Diversity
1.	-	Basic Concepts III: Inherent, Inalienable, Universal and Individual
Unit 2	: ا	
2.	- 1	Human Rights History National and International Perspectives
2.	- 1	First and Second Generations of Human Rights Third and Fayeth Congretions of Hyman Rights
2.	- 1	Third and Fourth Generations of Human Rights
2.		Human Right and Social Movements in India
Unit 3	: ا	
3.	- 1	Constitutional Provisions and Laws related to Human Rights
	.3	National Human Rights Commission: Structure and functions State Human Rights Commission: Structure and functions
3.		
Unit 4	• .	Factors of and Consequences for Violation of Human Rights Understanding Social Justice
	.1	<u>e</u>
	2	Social Justice: Concept, Meaning, Definition and Features Approaches and Philosophy of Social Justice
4.		Constitutional and Legal Provisions for social justice
4.		Role and Functions of Civil Society Organization for Social Justice
Unit 5	•	Social Justice Provisions
5.	1.	Social Justice for Vulnerable Sections: Minority and SC/ST
5.	- 1	Social Justice for Vulnerable Sections: Slum Dwellers and Indigenous
	-	Population
5.	3	Schemes for Social Justice and Empowerment
		Senemes for Social sustice and Empowerment

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- ➤ Ife, J. (2001), Human Rights and Social Work: Towards Rights-based Practice. Cambridge University Press, UK

Name of the	:	Social Work Practicum
Paper		
Core Course	:	SWCC 105
Learner's	:	• To understand the importance of Orientation Programme in the field of professional
Objectives		discipline.
		• To know the importance of social work practicum in the social work profession
		Developing the knowledge about the basics of field work and its documentation.
Course		Able to understand the importance of Orientation Programme in the field of
Outcomes		professional discipline.
		• Table to know the importance of social work practicum in the social work profession.

		Develop the knowledge about the basics of field work and its documentation.
Course Contents		
		Orientation Programme
		Observational Visits of Agencies (Five)
		Open Community Visit/ Skill Laboratory Workshop

- ➤ Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York: Houghton Mifflin Co.
- ➤ CIDT. (2001). Participation, Learning and Action. Walsall: University of Wolverhampton
- ➤ Garrett, Annett (1972) Interviewing Its Principles and Methods, Family Service Association of America, New York
- Madhukar Indira (2000) Guidance and Counselling, New Delhi: Authors Press
- Nelson Jones, Richard, (1984) Practical Counselling and Helping Skills, London: Harper and Row
- > Singh, R. R. (1985). Field Work in Social Work Education. New Delhi: Printway India
- > Subedar, I. S. (2001), Field Work Trinning in Social Work. New Delhi: Rawat Publication.
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- ➤ Kumar, S. (2002).Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
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- ➤ Patri Vasantha (2001) Counselling Psychology, New Delhi : Authors Press
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Value Added Course (Credited)

Name of the Course	:	Development of Self and Professional Competencies
Course Number	:	SWVC 101
Course	:	• Develop an insight of self, factors affecting its development and significance of self.
Objectives		 Knowing the various attributes of a professional personality and personality
J 3		assessment techniques.
		Understanding professional knowledge, capacity building and team building as
		competencies of professional social work practice.
Course	:	• Able to get a clear view of the self and the factors responsible in building it.
Outcomes		Develop the professional practices and skills.
		• Able to apply the professional competencies of social work in the field of practice.
Course Content		
Unit 1	:	Understanding Self
1.1	:	Meaning and Concept of Self, Self Esteem, Self-Image and Self-Acceptance,
		Significance of Understanding Self.
1.2	:	Factors Affecting Self: Attitudes, Values, Experiences and Reactions of Self to Various
		Life Situations: Achievements, Frustrations, Failures, Crisis.
1.3	:	Achievement Orientation and Striving Behaviour, Understanding one"s own Emotions
TI '4 2		and Self-Defeating Behavior
Unit 2	:	Self-Development and Attitude Self-Development: Concept and Need, Differences between Real Self and Ideal Self, and
2.1	•	Self as "being" and "becoming", Setting Goals for Self-Development
2.2	:	Distinguishing the Personal and the Professional Self, Understanding and Internalization
2,2		of Professional Values and Value Conflicts.
2.3	:	Attitudes: Honesty and Integrity, Sense of Responsibility and Commitment, Punctuality,
	•	Acceptance of Self and Others, Sensitivity and Respect, Life Long Learning.
Unit 3	:	Techniques and Attributes of Professional Personality
3.1	:	Transactional Analysis and SWOT Analysis
3.2	:	Johari Window, Mirror Reflection Techniques, Six Thinking Hats Technique
3.3	:	Qualities and Traits: Ethical Values and Decision Making, Appropriate Professional
		Habits, Self-Control and Professional Behavior, Multi-Tasking Abilities
Unit 4	:	Professional Knowledge and Skills
4.1	:	Professional Knowledge Relevant to Practice: Creativity, Priority Setting and Time
		Management
4.2	:	Public Speaking: Planning, Preparation and Presentation; Professional Ethics and Ethical
4.2		Practices Stress and Durmout in Professional Practice: Courses and Impact of Stress Stress
4.3	:	Stress and Burnout in Professional Practice: Causes and Impact of Stress, Stress management, Techniques for coping with Stress and Preventing Burnout
4.4		Skills for Effective Interpersonal Relationships: Listening, Observation, Use of
4.4	•	Appropriate Language, Facilitation, Responding, Written Communication Skills
Unit 5		Professional Competencies
5.1	:	Capacity Building: Concept, Process, Importance, Adult Learner and Principles of Adult
3.1	•	Learning
5.2	:	Team Building: Concept, Meaning, Process, Significance, Role of Effective Team
		Building.
5.3	:	Training: Concept, Methods, Need Assessment, Setting Objectives and Designing
		Training Content, Training Cycles, Training Methodologies, Tools and Techniques,
		Qualities of Trainer, Evaluation of Training
5.4	:	Documentation: Concept, Types, Process and Importance, Writing for Publication, Types
		of Administrative Reports.

- ➤ Aswathappa, K. (2001). Human Resource & Personal Management (Text & Cases). New Delhi: Tata McGraw Hill
- ➤ Beckett, C. (2002). Human Growth and Development. New Delhi: Sage Publication
- ➤ Crawford, Karen and Janet Walker. (2010). Social Work and Human Development, UK: Learning Matters Pvt Ltd. (3rd Edition)
- Davis, Martin (Ed.) (2002) Companion to Social Work, USA: Blackwell Publishers Ltd.
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- ➤ Hogan, R., Johnson, J. & Briggs S. (1997). Handbook of Personality Psychology. San Diego: Academic Press
- Mangal, S. K. (2007). General Psychology, New Delhi: Sterling Publisher Pvt. Ltd
- ➤ Michael, B. Hunsaker, F.G. & Dawson E.J. (1994). Human Communication (3rd ed). New Delhi: Sage
- ➤ Pervin, L.A. John, O.P. (ed.) (1999). Handbook of Personality: Theory and Research New York: The Guilford Press
- Philip Priestley, Jasmes McGuire (1983) Learning to Help, London: Tavistock Publication Ltd
- > Sehgal, Seema (2006) Handbook on Competency Mapping, New Delhi: Sage Publications

Semester II

Core Course

Name of the	:	Social Work Intervention with Individuals
Course		GW/CC 201
Course Number	:	SWCC 201
Learner's	:	Developing in-depth knowledge of social case work and its application to filed.
Objectives		Understanding various approaches to social case work.
		Developing the social case work skills to be applied in different settings.
Learner's		Able to develop in-depth knowledge of social case work and its application to
Outcomes		filed.
		Able to understanding various approaches to social case work.
		Able to know the social case work skills to be applied in different settings.
Course Content		
Unit 1	:	Understanding Social Casework
1.1	:	Historical Development of Social Casework as a Method of Social Work.
1.2	:	Social Casework: Meaning, Definition and Objectives.
1.3	:	Social Casework: Assumptions, Values and Scope.
1.4	:	Social Casework Concepts: Need, Social Environment, Person in Environment,
		Social Functioning, Social Role, Adjustment and Adaptation.
Unit 2	:	Principles and Process of Social Casework
2.1	:	Social Casework: Client-Worker Relationship.
2.2	:	Social Casework: Generic and Specific Principles
2.3	:	Social Casework Components: The Person, The Problem, The Place and The Process.
2.4	:	Social Casework Process: Intake, Study, Diagnosis, Treatment, Termination,
		Evaluation and Follow-up.
Unit 3	:	Therapeutic Approaches to Social Casework
3.1	:	Schools of Social Casework: Diagnostic and Functional.
3.2	:	Social Casework Approaches: Psycho-Social, Psycho-Analysis, Problem Solving.
3.3	:	Eclectic, Crisis and Family Intervention Approaches to Social Casework.
3.4	:	Rational Emotive Therapy and Task Centered Approach in Social Casework.
Unit 4	:	Tools and Techniques of Social Casework
4.1	:	Tools of Social Casework: Use of Self, Use of Authority, Use of relationship, Use of
	:	Interaction and Programme Planning and Development.
4.2	:	Techniques of Social Casework: Interviewing, Clarification, Reality Perception,
4.3	:	Counseling, Ego Strengthening and Insight Development
4.3		Techniques of Social Casework: Re-assurance, Psychotherapy, Resource
4.4		Mobilization, Psycho-Drama, Tashniques of Sacial Coscoveric Environmental Manipulation, Behavior
4.4		Techniques of Social Casework: Environmental Manipulation, Behavior
Unit 5	-	Modification, Communication, Home Visit and Referrals Skills and Practice of Social Casework
5.1		Skills of Social Casework: Introducing, Listening, Speaking, Observation and
3.1		
5.2		Expression of Attitude. Role of Professional Social Caseworker.
5.3		Recording and Evaluation in Social Casework: Meaning, Definition, Nature and
3.3		Types.
5.4		Social Casework Intervention with Different Clients/Service Users.
3.4		Social Case work intervention with Different Chemis, Service Users.

Core Readings:

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Name of the		:	Social Work Intervention with Group
Course			•
Course Number	r	:	CC 202
Learner's		:	To familiarizing with basics of Social Group Work, group formation and
Objectives			dynamics.
-			• To understanding the practical base of group work practice in various settings.
			• To understanding communities; leadership, role and responsibilities of a leader in
			group work.
Learner's			Able to familiarizing with basics of Social Group Work, group formation and
Outcomes			dynamics.
			Able to understanding the practical base of group work practice in various
			settings.
			• Able to know communities; leadership, role and responsibilities of a leader in
			group work.
Course Content	t		
Unit 1		:	Understanding Group and Social Group Work
	.1	:	Group: Meaning, Definitions, Characteristics, Types and Functions
	.2	:	Social Group Work: Meaning, Definition, Objectives and Principles
1	.3	:	Types of Groups in Social Group Work: Open and Closed, Therapeutic, Task
			Oriented, Developmental
	.4	:	Social Group Work Models: Remedial, Social Goal and Reciprocal
Unit 2		:	Approaches, Skills, Process and Group Dynamics
2	.1	:	Approaches in Group work: Group Therapy, Gestalt Therapy, and Transactional
			Analysis.
	.2	:	Skills and Techniques for Group Worker
2	.3	:	Group Work Process and Steps: Forming, Storming, Norming, Performing,
			Adjourning
	.4	:	Group Dynamics: Group Conflict & Confrontation, Group Behavior
Unit 3	, ,	:	Group Work in Practice
	.1	:	Programme Planning in Group Work: Meaning, Definition, Component, Process.
	.2		Group Work Recording: Meaning, Objectives, Types, Process and Techniques. Group Work Monitoring and Evaluation: Meaning, Objectives and Methods.
	.4	-	Roles and Responsibilities of Group Worker.
Unit 4	.1	:	Leadership and Communication in Group Work
	.1		Leadership: Concept, Meaning, Definitions, Characteristics and Types
	.3		Theories of Leadership Leadership in Group Work
	.4		Communication and Decision Making in Group work.
	.4	•	
Unit 5		:	Social Group Work Intervention
	5.1	:	Social Group Work Intervention with Women and Children
	5.2	:	Social Group work intervention with Persons with disabilities
	5.3	:	Social Group work intervention with Older Person
5	5.4	:	Social Group work intervention at School Level

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Name of the	:	Social Welfare Administration and Social Action
Course		
Course Number	:	SWCC 203
Learner's	:	• Developing an insight to social welfare administration, its mechanism and social
Objectives		welfare agencies.
		Familiarizing with laws related to social welfare administration.
		• Understanding the concept of social action, social change and social movement.
Learner's	:	Able to develop an insight to social welfare administration, its mechanism and
Outcomes		social welfare agencies.
		Able to familiarize with laws related to social welfare administration.
		• Able to understand the concept of social action, social change and social movement.
Course Content		
Unit 1	:	Introduction to Social Welfare Administration
1.1	:	Administration: Concept, Meaning, Definitions, Characteristics and Objectives
1.2	:	Social Welfare Administration: Concept, Meaning, Definition, Objectives and Scope
1.3	:	Principles and Functions of Social Welfare Administration
1.4	:	Mechanism of Social Welfare Administration: Decision Making, Communication,
		Good Governance

Unit 2		:	Social Welfare Administration Agencies
	2.1	:	Components of Social Welfare Administration-I: Planning, Organising, Staffing and
			Directing
	2.2	:	Components of Social Welfare Administration-II: Coordinating, Reporting,
			Budgeting, Evaluation and Feed Back
	2.3	:	Social Welfare Agencies: Concept, Meaning, Definitions and Types
	2.4	:	Organizational Structure and Functions of Social Welfare Agencies: Central and State
Unit 3		:	Laws Related to Social Welfare Administration
	3.1	:	The Registration of Societies Act, 1860
	3.2	:	Charitable and Endowments Act, 1890
	3.3	:	The Section Eight of Companies Act, 1956
	3.4	:	Indian Trust Act, 1882
Unit 4		:	Understanding Social Action
	4.1	:	Social Action: Concept, Meaning, Definitions, Objectives, Principles, Assumptions,
			Strategies and Steps
	4.2	:	Approaches of Social Action: Paulo Freire, Saul Alinskey"s, Gandhian Approach,
			Radical Practice, Critical Awareness
	4.3	:	Social Action: Pressure Groups, Networking, Mobilization and Management of People
	4.4	:	Social Action as Method of Social Work, Advocacy as Strategy of Social Action.
Unit 5		:	Introduction to Social Movements
	5.1	:	Social Movement: Genesis, Features, Factors, Type and Stages
	5.2	:	Social Movements in India
	5.3	:	Environmental Movements in India
	5.4	:	Relationship between Social Movement, Social Action and Social Change

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Name of the	:	Social Work Research and Statistics
Course		
Course Number	:	SWCC 204
Course	:	• To understand the concept of social work research, its method and approaches.
Objectives		• To know of quantitative-qualitative data, methods of data collection and data
		analysis.
		To acquire knowledge of basic statistical concepts, applications, and data
		presentations.
		• To understand the use and application of descriptive and inferential statistics.
		• To familiarize with the application of SPSS and Strata in the field of social work
		research.
Course	:	• Able to understand the concept of social work research, its method and approaches.
Outcomes		• Able to develop knowledge of quantitative-qualitative data, methods of data
		collection and data analysis.
		Able to acquire knowledge of basic statistical concepts, applications, and data
		presentations.
		 Able to develop the skills of use of descriptive and inferential statistics.
		• Able to familiarize with the application of SPSS and Strata in the field of social
		work research.
Course Content		
Unit 1	:	Understanding Research
1.1	:	Meaning of Research, Scientific Research, Social Research and Social Work Research
1.2		Basic Elements of Social Research: Concept and Constructs, Fact and Theory,
1.2	•	Variables, Relation and Association,
1.3	:	Research Questions, Hypotheses and Operational Definitions, Census and Survey.
1.4	:	Approaches to Social Research: Qualitative, Quantitative and Mixed
Unit 2	:	Preparation of Research
2.1	:	Formulation and Selection of Research Problems
2.2	:	Review of Literature: Meaning, Purpose, Stages and Presentation
2.3	:	Research Design: Meaning and Dimensions
2.4	:	Sampling Design: Meaning, Types, Determination in Error; Universe and Sample
Unit 3	:	Quantitative and Qualitative Methods
3.1	:	Measurement in Social Research
3.2	:	Sources of Data: Meaning and Classification

	3.3	:	Methods and Tools of Qualitative Data Collection
	3.4	:	Methods and Tools of Quantitative Data Collection
Unit 4		:	Understanding Data Processing and Statistics
	4.1	:	Processing of Data
	4.2	:	Writing Research Report
	4.3	:	Statistics: Meaning, Definitions, Characteristics, Functions and Limitations
	4.4	:	Measures of Central Tendency, Dispersion and Distribution
Unit 5		:	Statistical Analysis
	5.1	:	Non- Parametric Test
	5.2	:	Parametric Test
	5.3	:	SPSS and Strata

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Name of the	:	Social Policy, Planning and Development		
Course		Social Foney, Flamming and Development		
Core Course	:	SWCC 205		
Learner's	:	Building an insight to social policy and social planning.		
Objectives		Understanding the concept of welfare state and social justice as prime focus of social		
.		legislations.		
		• To learn about social, sustainable and human development, its approaches, objectives		
		and its various indicators.		
Learner's		Able to build an insight to social policy and social planning.		
Outcomes		 Able to understand the concept of welfare state and social justice as prime focus of 		
0 11000 11100		social legislations.		
		Able to get clear view of social, sustainable and human development as a people		
		centered approach and its various dimensions.		
Course Content	t			
Unit 1	:	Introduction to Social Policy		
1.1	:	Social Policy: Concept, Meaning, Definition, Characteristics and Objectives,		
1.2	:	Determinants, Sources, Principal and Values of Social Policy		
1.3	:	Social Policy Approaches: The Logical Positivist Approach, The Phenomenological		
1.4	:	Approach, The Participative Approach and Normative Approach		
		Policy Making: Perspectives, Theories and Models		
Unit 2	:	Understanding Social Policy		
2.1	:	Social Policy and Related Concepts: Public Policy, Economic Policy and Social Welfare Policy		
2.2	:	Policy Implementation and Evaluation: Concept and Techniques		
2.3	:	Social Policy Relating to Social Issues: Nutrition, Drinking Water, Health, Housing and		
		Habitat		
2.4	:	Social Policy Relating to Vulnerable Groups: Children, Women, Senior Citizens, Youth		
		and Backward Classes		
Unit 3	:	Introduction to Social Planning		
3.1	:	Social Planning: Concept, Meaning, Definition, Objectives, Principles and Scope		
3.2	:	Social Planning: Models, Process and Functions		
2.2		Approaches to Social Planning: Sectoral Planning Approach, Area Development		
3.3	:	Approach and Integrated Development Approach.		
3.4 Unit 4	•	Levels of Social Planning: Micro, Meso and Macro Understanding Social Planning		
4.1	:	Social Planning Components: Spatial, Economic, Social and Administration		
4.1	:	Concept of Planned Development and Central Planning and NITI Ayog.		
4.3	:	Contributions of Five Year Plans in Social Planning		
4.4	:	Major Pitfalls of Social Planning, Social Planning and Social Change		
Unit 5	:	Dimension of Development		
5.1	:	Concept, Meaning, Objectives of Social, Sustainable and Human Development		
5.2	:	UNDP and Human Development Indicators: HDI, IHDI, MPI and GII; PQLI, DALY"s		
3.2		and Social Capability Index		
5.3	:	Human Development Approaches		
5.4	[Sustainable Development: Goals and Conventions		
2. -T		Zacamanacia Zaratophieni. Gonis una Contentionio		

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Name of the	:	Social Work Practicum - 2
Course		
Course Number	:	SWCC 206
Learner's	:	• To know the Agencies" nature, functions and staffing pattern.
Objectives		To understand the areas of working of agencies and client"s system.
		Developing the knowledge about the various fields related to social work practice
Course		• Able to know the Agencies" nature, functions and staffing pattern.
Outcomes		Able to understand the areas of working of agencies and client"s system.
		Able to developing the knowledge about the various fields related to social work
		practice
Course Contents		
		Agency Based Concurrent Field Work
		Field Exposer Visits

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Additional Readings:

➤ Delhi School Of Social Work ed. (1957) Field Work Supervision – Report of Seminar, New Delhi: Delhi School of Social Work

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- ➤ O"Hagan, Kieran, et al (2003) Competence in Social Work Practice A Practical Guide for Professionals, London
- ➤ Patri Vasantha (2001) Counselling Psychology, New Delhi : Authors Press
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Semester III

Name of the	T :	Social Work: Current Issues and Recent Trends
Course		
Course Number	:	SWCC 301
Learner's	:	To familiarize with all aspects water, sanitation and hygiene.
Objectives		• To understanding the concept, problems and challenges faced by LGBTQ.
		To know the waste management and population planning methods, approaches
		and management procedures.
Learner's		Able to familiarize with all aspects water, sanitation and hygiene.
Outcomes		• Aable to understand the concept, problems and challenges faced by LGBTQ.
		Able to know the waste management and population planning methods,
		approaches and management procedures.
Course Content		
Unit 1	:	Water Sanitation and Hygiene
1.1	:	WASH: Concept, Meaning Definition, Purpose, Needs and Scope
1.2	:	Component: Water, Environmental Hygiene, Personal Hygiene and Sanitation
1.3	:	Impact on Health, Hygiene related Diseases, Factor influencing WASH Practices
1.4	:	WASH in Institutional Settings, Case Studies and Best Practices
Unit 2	:	LGBTQ
2.1	:	LGBTQ: Concept, Meaning, Definition, Terminology, and History
2.2	:	Status of LGBTQ: National and International Level
2.3	:	Problems and Challenges faced by LGBTQ
2.4	1:	Policies and Programmes; LGBTQ Pride Walk
Unit 3	:	Human Trafficking
3.1	:	Human Trafficking: Concept, Meaning, Definition and Forms
3.2	:	Causes and Consequences of Human Trafficking
3.3	:	Legislative Framework: Laws and Policies
3.4	<u> </u>	Rehabilitation and Professional Aspects
Unit 4	:	Waste Management
4.1	:	Waste: Concept, Meaning, Definition, Sources and Composition
4.2	:	Process and Types of Waste: Municipal Solid Waste, Hazardous Waste and
4.2	.	Radioactive Waste
4.3	:	Waste Management Models and Approaches Treatment of Waste
4.4	:	Treatment of waste
Unit 5	1:	Population Planning
5.1	:	Population: Concept, Meaning, Definitions and Characteristics
5.2	:	Determination of Population Dynamics
5.3	:	Status of Population Growth; National Population Policy 2000
5.4	:	Population Planning and Programmes
	1	

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- ➤ Bernat, F.P(2011) Human Sex trafficking . Oxon , Enland : Routledge
- > Gender Issues in water and sanitation Programmes- Lessons from India edited by Aiban A.cronin New Delhi, Pradeep K Mehta and Anjali Prakash; New Delhi Sage Publication
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- ➤ Keith F.(2002). Handbook on Solid waste Management MCgraw Hill
- ➤ Lee M(2007) Human trafficking. London: Routledge
- ➤ Lloyd R (2012) Girls like us: fighting for a world where girls are not for sale: A Memoir
- ➤ WASH handbook for teachers and facilitators UNICEF publication. https://www.unicef.org/publications/files/CFS WASH E web.pdf
- Water Sanitation and Hygiene (WASH) in school UNICEF.
 https://reliefweb.int/sites/reliefweb.int/files/resources/wash_handbook_-_english_version.pdf
- ➤ Water, Sanitation and Hygiene (WASH) Guidelines Swiss Red Cross. file:///C:/Users/a%20k/Downloads/wash_guidelines_2014_en%20(2).pdf
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- ➤ Agnes, Flavia (1999) Law and Gender Inequality The Politics of Women's Rights in India, New Delhi: Oxford University Press.
- ➤ Weinstein and Pillai (2017). Demography the Science of Population. Jaipur: Rawat Book Publications
- > Srinivasan (2017). Population Concerns in India: Shifting Trends, Policies and Programmes. New Delhi: Sage Publications

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- ➤ Meena Acharya and Puspa Ghimre., (2005). Gender Indicators of Equality, Inclusion and Poverty Reduction: Measuring Programme/Project Effectiveness. *Economic and Political Weekly*. Vol 40 No. 44 and 45 October 29 November 04
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- ➤ Pandey, A K. (2004). Gender Equality Development and Women Empowerment, Anmol Publications Pvt. Ltd, New Delhi.
- Prabhas C. Sinha: Disaster Mitigation: Preparedness. Recovery & Response, SBS Publishers & Distributors Pvt.Ltd.
- Sinha Prabhas C: Disaster Management Process Law & Strategy, SBS Publishers & Distributors Pvt. Ltd.

- ➤ Sinha Prabhas C: Disaster Relief, Rehabilitation & Emergency Humanitarian Assistance, SBS Publishers & Distributors Pvt. Ltd
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Vernooy, Ronnie (2006), Social and Gender Analysis in Natural Resource Management, Sage Publications, New Delhi.

Name of the	:	Social Work Practicum - 3
Course		
Course Number	:	SWCC 302
Learner's	:	• To know the Agencies" nature, functions and staffing pattern.
Objectives		• To understand the areas of working of agencies and client's system.
		Developing the knowledge about the various fields related to social work practice
Course		Able to know the Agencies" nature, functions and staffing pattern.
Outcomes		Able to understand the areas of working of agencies and client"s system.
		Able to developing the knowledge about the various fields related to social work
		practice
Course Contents		
		Agency Based Concurrent Field Work
		Field Exposer Visits

Core Readings:

- Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York: Houghton Mifflin Co.
- ➤ CIDT. (2001). Participation, Learning and Action. Walsall: University of Wolverhampton
- ➤ Garrett, Annett (1972) Interviewing Its Principles and Methods, Family Service Association of America, New York
- Madhukar Indira (2000) Guidance and Counselling, New Delhi: Authors Press
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- Verma, R.B.S. & Singh, Atul Pratap. (2013). Standard Manual for Field Work Practicum in Social Work. Lucknow: New Royal Book Company

- ➤ Delhi School Of Social Work ed. (1957) Field Work Supervision Report of Seminar, New Delhi: Delhi School of Social Work
- ➤ Government of India (1987) Encyclopedia in Social Work, New Delhi: Publication Division (Social Welfare Ministry).

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- ➤ Singh, R.R.ed. (1985) Field Work in Social Work Education, New Delhi : Concept Publishing Company.

Elective Course (Specialisation Based)

Human Resource and Industrial Relations

Name of the	:	Labour Welfare, Industrial Relation and Trade Unionism
Course		
Course Number	:	SWEL 301 A
Learner's	:	To become familiar with the concepts of labour welfare and industrial relations.
Objectives		To know the role and contributions of trade unions and ILO.
		• To understand the problems of labour in different settings and workers" participation
		and industrial social work.
Learner's		• Able to become familiar with the concepts of labour welfare and industrial relations.
Outcomes		Able to know the role and contributions of trade unions and ILO.
		Able to understand the problems of labour in different settings and workers"
		participation and industrial social work
Course Content		
Unit 1	:	Understanding Labour Welfare
1.1	:	Origin and Growth of Labour Welfare: Indian and Global Perspectives
1.2	:	Labour Welfare: Concept, Meaning, Definition, Objectives, Types, Need and Scope
1.3	:	Labour Welfare: Approaches, Principles, Policy and Programmes
1.4	:	Welfare Officer: Qualifications, Role and Functions
Unit 2	:	Introduction to Industrial Relations
2.1	:	Industrial Relations: Concept, Meaning, Definition, Objectives and Scope
2.2	:	Evolution and Approaches of Industrial Relations
2.3	:	Reflectors and Determinants of Industrial Relations
2.4	:	The Industrial Employment (Standing Orders) Act, 1946
Unit 3	:	Understanding Trade Unionism and Collective Bargaining
3.1	:	Origin and Growth of Trade Unionism in India; Labour Movement in India and ILO
3.2	:	Trade Union: Concept, Meaning, Definition, Objectives, Types and Functions, The
		Indian Trade Unions Act, 1926
3.3	:	Collective Bargaining: Concept, Meaning, Definition, Objective, Principles and Stages,
		Theories of Collective Bargaining, Essentials for Sound Collective Bargaining
3.4	:	Industrial Disputes: Concept, Meaning, Definition, Types, Causes and Consequences,
		Machinery for Settlement of Industrial Disputes, The Industrial Disputes Act, 1947

Unit 4	:	Understanding Labor Problems
4.1	:	Labour: Meaning, Definition, Characteristics, Need and Significance
4.2	:	Problems of Indian Labour: Types, Causes and Consequences
4.3	:	Constitutional and Legal Provisions Relating to Indian Working Class
4.4	:	Special Categories of Indian Labour: Organized and Unorganized Labour, Bonded
		Labour, Women and Child Labour, Contract Labour, Agriculture Labour, Domestic
		Worker and Migrant Labour
Unit 5	:	Workers' Participation and Industrial Social Work
5.1	:	Workers" Participation: Concept, Meaning, Definition, Objectives, Need and
		Importance
5.2	:	Workers" Participation in Management: Process, Strategies, Policy and Schemes
5.3	:	Industrial Social Work: Concept, Meaning, Definition, Objectives and Scope
5.4	:	Industrial Social Work: Provisions and Role of Social Worker

- Agarwal, D., Dynamics of Labour Relations in India, Tata McGraw Hill Publishing Company.
- Ahuja, K. K. (1988) Industrial relations Theory & Practice; New Delhi : Kalyani Publishers.
- ➤ Chand, K. V. (1989) Industrial relations, New Delhi : Ashish Publishing House.
- Chatterrjee N. N. (1984): Industrial relations in India"s Developing Economy; Allied Book Agency.
- Fred Luthans. (2001). Organizational Behaviour. New Delhi: Mc.Graw-Hill.
- ➤ ILO: An Introductory Course in Teaching and Training Methods for Management Development. New Delhi: Sterling Publishers.
- Malik, Dipak, Indian Trade Unionism in Developmental Perspective, Commonwealth Publishers
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- Mongia, J. N. (1976) Readings in Indian Labour & Social Welfare, Delhi : Atma Ram & Sons
- > Puneka, Deodhar, and Sankaran, (2014) Labour Welfare, Trade Unionism and Industrial Relations Mumbai: Himalaya Publishers
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- Reddy, R. Ram (1990) Industrial relations in India; New Delhi : Mittal Publications
- > Tyagi, B. P. (1986) Labour Economics and Social Welfare, Meerut: Jai Prakash Nath & Co.
- ➤ Venugopal Rao, G., and Prasad Ram, Trade Unionism in India, Printwell

- ➤ Goswami, v.G., Labour and Industrial Law, Central Law Agency
- Malik, P.L., (2017) Industrial Law, Vol. 1 & 2, 25th Ed. Lucknow: Eastern Book Co.
- Mathur, D.C (1993) Personnel Problems and Labour Welfare, New Delhi: Mittal Publications.
- Mehrotra, S. N (1981 Ed3) Labour Problems in India; New Delhi: S. Chand and Co
- Pant, S. C. (1976) Indian Labour Problems; Allahabad: Chaitanya Publication House.
- ➤ Pratap, K. (1992) Rural Labour in India; Problems & Welfare Scheme; New Delhi: Deep & Deep Publications.
- Sarma, A.M. (2005), Aspects of Labour Welfare and Social Security, Mumbai: Himalaya Publishing House.

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- ➤ Sharma, A.M. (1994. Ed. 5th) Aspects of Labor Welfare & Social Security; Mumbai: Himalaya Publications.
- > Yadav, L.B (ed.) (2000), Reading in Social and Labour Welfare. Lucknow: Institute For Sustainable Development.

N C41	Ι.	Human Daganna Managamant
Name of the	:	Human Resource Management
Course Number		SWEL 302 A
Learner's		
Objectives		• To understand the importance of human resource and its various applications of
Objectives		strategies in HRM.
		To develop knowledge and understanding about HRM. To develop knowledge and understanding about HRM. To develop knowledge and understanding about HRM.
		To develop skills of professionals in performance management and employee
т ,		training.
Learner's		• Able to understand the Importance of Human Resource and Its various applications
Outcomes		of strategies in HRM.
		Able to develop knowledge and understanding about HRM.
		Able to develop skills of professionals in performance management and employee
C		training.
Course Content Unit 1	Ι.	Understanding Human Description Management
1.1	:	Understanding Human Resource Management Human Resource Management: Concept, Meaning, Definition, Objectives and Scope
1.1	:	Human Resource Management: Principles, Functions and Structure
1.3	:	Personnel Policies: Meaning, Objectives, Need and Relevance
1.4		HR Manager: Essential Qualities, Core Competencies, Role and Functions of HR /
1.7		Personnel Manager, Status of HR Manager in Industrial Organizations.
Unit 2	.	Introduction to Human Resource Planning
2.1	:	Human Resource Planning: Meaning, Objectives Methods, Influencing Factors of
2.1		HRP, HR Budgeting and Importance.
2.2		Recruitment: Meaning, Objectives, Types, Sources and Process
2.3	:	Selection: Meaning, Objectives, Types, Sources and Trocess Selection: Meaning, Objectives, Steps and Methods.
2.4		Placement and Induction: Concept, Meaning, Definition, Objectives, Principles and
2		Process
Unit 3	:	Training and Appraisal System
3.1	:	Training: Concept, Meaning, Definition, Objectives, Need, Types and Methods
3.2		Performance Appraisal System: Meaning, Objectives, Needs, Process, Tools, New
		Trends in PAS-360 Degree Method and Other Modern Techniques and Methods of
3.3	:	PAS.
3.4	:	Job Analysis: Concept, Meaning, Definition, Objectives, Need and Types
		Job Evaluation: Concept, Meaning, Definition, Objectives, Methods and Process
Unit 4	:	Promotion, Transfer and Salary Administration
4.1	:	Promotion: Meaning, Definition, Objectives, Principles, Types, Criteria, Do"s and
		Dont"s of Promotion
4.2	:	Transfer: Meaning, Definition, Objectives, Principles, Types and Criteria
4.3	:	Wage and Salary Administration: Policy, Types of Wages and Wage Boards
4.4	:	Dearness Allowances: Concept, Method of Computing, DA and Consumer Price
		Index, Fringe Benefits and Perquisites.
Unit 5	:	Human Resource Development
5.1	:	Human Resource Development: Concept, Meaning, Definitions and Objectives
5.2	:	Principles, Functions and Role of HRD Manager
5.3	:	Human Resource Development: Principles, Functions and Role of HRD Manager
5.4	:	HR Audit: Concept, Needs, Scope and Importance
		Approaches to Human Resource Audit

- ➤ Aswathappa, K (2001) Human Resource Management, Text & Cases, New Delhi : Tata McGraw-Hill
- ➤ Batia, S. K. (2006) Human Resource Management, New Delhi : Deep & Deep Publication
- ➤ Botton, Trevor (2001) An Introduction to Human Resource Management, New Delhi : Infinity Books
- ➤ Deb Tapomoy. (2010). Human Resource Development. New Delhi: Anne Books
- ➤ Flippo, Edwin B. (1971) Principles of Personnel Management Ed. 4, Tokyo : McGraw Hill Publication
- ➤ Martin, John. (2010). Key Concepts in Human Resource Management. London: Sage Publications
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- Monappa, Arun & Saiyadain, Mirza, S. (1999) Personnel Management; New Delhi : Tata McGraw Hill
- > Pareek, Udai. (2008). Training Instruments in HRD and OD. New Delhi: Tata Mc Graw-Hill
- Pattanayak, Biswajeet (2002) Human Resource Management, New Delhi : Prentice- Hall of India
- Rao, P.S. (2016) Essentials of *Human Resource Management* and Industrial Relations. Mumbai: Himalaya Publishers.
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- ➤ VSP Rao Human Resource Management, Text & Cases, Excel Books

- ➤ Akhilesh, K. B. and Nagaraj, D. R. Edu. (1990) Human Resource Management 2000, New Delhi: Wiley Eastern Ltd.
- ➤ Armstrong, Michael Baron, Angela (2006) Handbook of Strategic HRM, Mumbai : Jaico Publishing House
- ➤ Parth Sarathi. (2002). Planning, auditing and developing human resources. New Delhi: Manak Publications
- Pippa Riley. (2012). Human resource management. New Delhi: Viva Books Pvt., Ltd.
- ➤ Premavathy, N. (2011). Human Resource Management and Development. Chennai: Sri Vishnu Publications
- ➤ Rao T.V. (1984). Performance Appraisal: Theory and Practice. New Delhi: AIMA-Vikas management series
- ➤ Rao T.V. et.al. (ed). (1997). Alternative Approaches and Strategies of HRD. Jaipur: Rawat Publications
- Tripathi, P. C. (1978) Personnel Management; Theory & Practice; New Delhi : Sultan Chand & Sons

Health Care and Health Management

Name of the	:	Medical Social Work and Ethical Issues
Course		
Course Number	:	SWEL 301 B
Learner's	:	To understand the concept and approaches of medical social work.
Objectives		Developing an understanding about the roles of medical social worker in
		various indicators.
		To familiarize with the ethical and legal issues related to health and application
		of social work practice.
Learner's	1:	Able to understand the concept and approaches of medical social work.
Outcomes		Able to develop an understanding about the roles of medical social worker in
		various indicators.
		• Able to familiarize with the ethical and legal issues related to health and
		application of social work practice.
Course Content		II. J
Unit-1 1.1	:	Understanding Medical Social Work Medical Social Work: Meaning Concept Definition Nature Need and Social
1.1	- 1	Medical Social Work: Meaning, Concept, Definition, Nature, Need and Scope. Principles of Medical Social Work, Essential Skills of Medical Social Worker.
1.3	- 1	Limitations of Medical Social Work.
1.3		Historical Background of Medical Social Work in UK, USA, India.
Unit-2	<u> </u>	Approaches to Medical Social Work
2.1		Organization and Adjustment of Medical Social Work.
2.2	- 1	Approaches in Practicing Medical Social Work- Preventive, Curative and
2,2	' '	Rehabilitative.
2.3		Development and Rights Based Approaches in Practicing Medical Social Work.
2.4	- 1	Prospects and Retrospect of Medical Social Work.
Unit -3	:	Medical Entomology & Insecticides
3.1	:	Medical Entomology: Concept, Arthropod Borne Diseases, Arthropod Control
3.2	:	Vector Borne Diseases: Classification, Mode of Transmission and Methods of
		Vector Control
3.3	:	Insecticides: Classification, Modes of Action, Application and Toxicity
Unit -4	:	Ethical Issues Related to Health
4.1	- 1	Ethics in Health Care: Concept, Need and Importance.
4.2	:	Medical Ethics, Medical Negligence, Medical Evidence, Laws of Tort, Legal
4.3		Liabilities and Remedies.
4.3	:	Laws Applicable to Medical Practices and Hospitals- Consumer Protection Act 1986, Drug and Cosmetic Act, 1940.
4.4		PCPNDT Act 1994, Medical Termination of Pregnancy Act 1971, Transplantation
4.4	. .	of Human Organ Act, 1994.
Unit-5	:	Application of Medical Social Work
5.1	- 1	Application of Medical and Psychiatric Social Work in Different Setting
5.2		Mental Hospital, Child Guidance Clinics, Counseling Centers, Rehabilitation
		Centre and General Hospitals.
5.3	:	Working with Schools for Mentally and Physically Challenged, Blood Banks, Eye
		Banks, Health Camps
		*

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- Dutta, P.K. Public Health and Social Aspect. New Delhi: Khanna Publications. 1998.
- ➤ Gillan, S. Essential Public Health. New Delhi Rawat Publications. 2007.
- ➤ Glasby, J. Understanding Health and Social Care. New Delhi Rawat Publications. 2007.
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- ➤ Hetzel, Besils. Basic Health care in Developing Countries. New York: Oxford University Press. 1978
- ➤ K. Park, Textbook of Preventive & Social Medicine, Banarsidas Bhanot Publishers: Jabalpur India
- Mary Jane Schneider, Introduction to Public Health, Jones and Bartlett Publisher, USA 2004.

- Mohd. Akram. Sociology of Health, New Delhi Rawat Publications. 2014.
- > Oxfords textbook of Public Health Fifth edition Vol 1,2,3
- ➤ Piyush Gupta, O.P. Ghai, Textbook of Preventive & Social Medicine CBS Publishers, New Delhi.
- ➤ Sharon D.P., Social Work and Community Practice, Apple Academic Press 2011
- > Sundar Lal, Adarsh, Pankaj, Textbook of Community Medicine (Preventive & Social Medicine), CBS Publishers, New Delhi
- > Surendra Singh, P.D. Mishra, Health and Disease: Dynamics and Dimensions, New Royal Book Company 2000.

Name of the	:	Health, Disease and Health Care
Course		
Course Number	:	SWEL 302 B
Learner's	:	To develop understanding about health, disease and health care.
Objectives		Students will comprehend concepts related to health promotions and disease
		prevention to enhance health.
		To understand the concept and structure of health care in India.
Learner's	:	Able to develop understanding about health, disease and health care.
Outcomes		Able to know comprehend concepts related to health promotions and disease
		prevention to enhance health.
		Able to understand the concept and structure of health care in India.
Course Content		
Unit 1	:	Introduction to Health
1.1	:	Health: Basic Concepts, Meaning, Definitions, and Positive Health
1.2	:	Changing Concepts of Health
1.3	:	Dimensions of Health, Interdependence of Dimensions of Health
1.4	:	Concept of Wellbeing, Health Responsibility, Health and Development
Unit 2	:	Determinants and Indicators of Health
2.1	:	Determinants of Health, Spectrum of Health
2.2	:	Indicators of Health: Concept, Meaning, Definitions, Characteristics and Types
2.3	:	Mortality Indicators of Health and Morbidity Indicators of Health
2.4	:	Nutritional Status Indicators, Health Care Delivery Indicators
Unit 3	:	Understanding Disease
3.1	:	Disease: Concept, Meaning, Definitions, and Spectrum of Disease
3.2	:	Classification of Diseases: Communicable and Non-communicable
3.3	:	Factors Responsible for Disease: Physical, Biological, Environmental, Socio-Cultural
2.4		and Other Factors
3.4	:	Modes of Transmission of Diseases; Levels of Prevention and Modes of Intervention

Unit 4		:	Epidemiological concept and Epidemiology of Communicable diseases
	4.1	:	Basic Concepts of Epidemiology
	4.2	:	Epidemiology of Communicable Diseases: Measles, Chicken Pox, Diphtheria, Tetanus,
			Pertussis, Plague
	4.3	:	Acute Respiratory Infections, Tuberculosis, Rabies, Diarrhea Diseases, Polio Myelitis,
			Hepatitis, Typhoid, Cholera
	4.4	:	HIV/ AIDS, RTI/STI, Malaria, Filaria,
Unit 5		:	Introduction to Health Care
	5.1	:	Health Care: Concept, Meaning, Definitions, Evolution and Health Committees
	5.2	:	Primary Health Care: Concept, Meaning, Definitions, Components, and Importance
	5.3	:	Levels of Health Care: Sub Centre, PHC, CHC, District Hospitals etc.
	5.4	:	Health Care System in India: Centre, State and District Level

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- Park and Park, Textbook of Preventive & Social Medicine, Jabalpur: Banarsidas Bhanot Publishers
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- Sundar Lal, Adarsh, Pankaj, Textbook of Community Medicine (Preventive & Social Medicine), CBS Publishers, New Delhi

Name of the	:	Block Placement (Summer Internship)
Course		
Course Number	:	SWIN 301
Learner's Objectives	:	 The learner use her/ his skills and knowledge in the area of interest and understand the day today activity in a social work field The learner develops to integrate learning and generate newer learning by participation through intervention process The learner acquiring the knowledge about the direct practice with the client system.
Learner's Outcomes	:	 The learner able to use her/ his skills and knowledge in the area of interest and understand the day today activity in a social work field The learner able to developed to integrate learning and generate newer learning by participation through intervention process The learner able to acquire the knowledge about the direct practice with the client system.
Description	:	Internship is mandatory one of the important components of social work practicum, wherein after the completion of the required field work, an opportunity is provided to the learner to strengthen his/her skill and knowledge base in his/her area

of interest. Summer Internship / Block Placement aims to provide an opportunity to experience day-to-day work in a social work setting. The learner gets involved with direct practice with the client system and with the ongoing management operations of the setting. It also enables learners to integrate learning and generate newer learning by participating in the intervention processes over a period of 4 weeks (one month) continuously, in a specific agency. Internship / Block Fieldwork is provided at the end of 3rd semester, after the end of the examinations of the 3rd semester of the post graduate programme. Although it is an optional activity, all students should be encouraged to take up Internship / Block Placement.

The student shall be placed in an agency of their choice, which could be a non-government organization, government organization, social movement, or advocacy group depending upon the students" choice as far as possible, after they complete the 3rd Semester.

A student has to start the Summer Internship / Block Placement on the date specified by the Department in the placement letter. Any unreasonable delay in joining Summer Internship / Block Placement or discontinuation will be treated as misconduct. If a student leaves Internship / Block Placement agency without prior approval of agency and/or Department or if his/her performance is found to be unsatisfactory, then he/she will has to repeat the Internship / Block Placement. However, it shall be obligatory on the part of the department, where the student is pursuing his/her studies, to issue a certificate to those students who successfully complete such Internship / Block Placement to that effect, provided the student produces such internship completion certificate which is issued by the agency.

Inter-departmental Course

Title of Course	:	Public Legal Education
Course Number	:	SWIER 301
Course	:	To learn about legal literacy and its related concepts.
Objectives		To understand the judicial and legal system in India and its operational
		Instruments.
		• To understand the laws and acts on various important issues affecting the social
		system.
Course	:	Able to develop an insight on social legislations and its scope in relation to Indian
Outcomes		Constitution.
		Able to understand the judicial and legal system in India and its operational
		Instruments.
		• Able to explore the roles of social worker in dealing with legal issues at various
		levels
Course Content		
Unit 1	:	Introduction to Judicial System
1.1		Judicial System: Structure of Courts
1.2		Judicial Process: Substantive and Procedural Laws
1.3		National Commissions for: Women, Minorities, SC, ST and BC
Unit 2	:	Indian Legal System
2.1		Social Welfare Legislation
2.2		Constitutional Mechanism: Legislative, Executive and Judiciary
2.3		Legal Services Authorities Act and Right to Legal Aid
Unit 3	:	Understanding Legal Literacy I
3.1		Legal Literacy: Concept, Meaning, Definitions, Need and Importance
3.2		Related Concepts: Legal Consciousness, Legal Mobilization, Legal Socialization and
2.2		Legal Empowerment.
3.3		Democratic Awareness through Legal Literacy

Unit 4		:	Understanding Legal Literacy II
	4.1		Lok Adalats: Purpose and Legal Provisions
	4.2		Legal Aid: Concept and History
	4.3		Legal Aid Schemes and Programmes
Unit 5		:	Laws and Acts
	5.1		Personal Laws in India: Pluralism and Democracy
	5.2		Laws relating to Dowry, Cyber Crime, and Environmental Laws
	5.3		Right to Information Act 2005, Consumer Protection Act 1986

Semester IV

Core Course

Name of the	:	Social Work Practicum - 4
Course		
Course Number	:	SWCC 401
Learner's	:	• To know the Agencies" nature, functions and staffing pattern.
Objectives		• To understand the areas of working of agencies and client"s system.
		Developing the knowledge about the various fields related to social work practice
Course		Able to know the Agencies" nature, functions and staffing pattern.
Outcomes		 Able to understand the areas of working of agencies and client"s system.
		• Able to developing the knowledge about the various fields related to social work
		practice
Course Contents		
		Agency Based Concurrent Field Work

Core Readings:

- ➤ Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York: Houghton Mifflin Co.
- ➤ CIDT. (2001). Participation, Learning and Action. Walsall: University of Wolverhampton
- ➤ Garrett, Annett (1972) Interviewing Its Principles and Methods, Family Service Association of America, New York
- Madhukar Indira (2000) Guidance and Counselling, New Delhi: Authors Press
- Nelson Jones, Richard, (1984) Practical Counselling and Helping Skills, London: Harper and Row
- > Singh, R. R. (1985). Field Work in Social Work Education. New Delhi: Printway India
- > Subedar, I. S. (2001), Field Work Trinning in Social Work. New Delhi: Rawat Publication.
- > Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi: Sage.
- Verma, R.B.S. & Singh, Atul Pratap. (2010). Handbook of Field Work Practice Learning in Social Work. Lucknow: New Royal Book Company.
- Verma, R.B.S. & Singh, Atul Pratap. (2013). Standard Manual for Field Work Practicum in Social Work. Lucknow: New Royal Book Company

Additional Readings:

➤ Delhi School Of Social Work ed. (1957) Field Work Supervision – Report of Seminar, New Delhi: Delhi School of Social Work

- ➤ Government of India (1987) Encyclopedia in Social Work, New Delhi: Publication Division (Social Welfare Ministry).
- ➤ Kadushin, Alfred Harkness, Daniel (2005) Supervision in Social Work, New Delhi: Rawat Publication
- ➤ Kumar, S. (2002).Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
- ➤ Narayana Rao, S. (2002). Counselling and Guidance. Tata McGraw-Hill Publishing Company Ltd
- ➤ O"Hagan, Kieran, et al (2003) Competence in Social Work Practice A Practical Guide for Professionals, London
- ➤ Patri Vasantha (2001) Counselling Psychology, New Delhi : Authors Press
- ➤ Singh, R.R.ed. (1985) Field Work in Social Work Education, New Delhi: Concept Publishing Company.

Elective Course (Specialisation Based)

Human Resource and Industrial Relations

Name of the	:	Organizational Behavior and Organizational Development
Course		•
Course Number	:	SWEL 401 A
Learner's	:	Building an insight to organizational behaviour.
Objectives		Understanding the concept of employee morale, motivation and employee counselling.
		Knowing the organizational structure and communication.
Learner's		Able to build an insight to organizational behaviour.
Outcomes		Able to understand the concept of employee morale, motivation and employee counselling.
		Able to know the organizational structure and communication.
Course Content		
Unit 1	:	Introduction to Organizational Behavior
1.1	:	Organizational Behavior: Evolution, Concept, Meaning, Definitions, Objectives
1.2	:	Organizational Behavior: Dimensions, Models, Approaches and Importance
1.3	:	Industrial Psychology: Meaning, Definitions, Nature, Objectives and Scope
1.4	:	Practical Application in Industrial Setting
Unit 2	:	Understanding Employee Morale and Decision Making
2.1	:	Employee Morale: Meaning, Importance, Measures and Techniques of promoting
		Morale in the Organization.
2.2	:	Motivation: Meaning, Definitions and Importance, Positive and Negative Motivation,
		Theories of Motivation.
2.3	:	Attitude: Concept, Meaning, Definitions and Importance and Theories
2.4	:	Employee Counseling- Concept, Need, Methods and Techniques and Its Application
		in Industrial Setting.

Unit 3	:	Introduction to Organizational Structure and Its Development
3.1	1 :	Organizational Development: Meaning, Definitions, Characteristics, Objectives,
		Process and Techniques.
3.2	2 :	Organizational Development Interventions: Team Building, Survey feedback, Grid
		Training, MBO, T-Group Training, Sensitivity Training and Effectiveness of
3.3	3 :	Training.
		Organizational Structure: Meaning, Definition, Nature, Forms and Formation of
3.4	4 :	Organizational Structure.
		Organizational Change, Organizational Climate and Organizational Innovations.
Unit 4	:	Introduction to Organizational Communication
4.1	1 :	Organizational Communication: Meaning, Component, Significance and Skills of
		Effective Communication.
4.3	2 :	Principles and Process Organizational Communication and Barriers in Organizational
		Communication.
4.	3 :	Types of Organizational Communication, Organizational Communication and its
		Challenges.
4.4	4 :	Models of Organizational Communication: Shannon and Weaver, Berlo, Schramm,
		Bearnlund, Interactive/Convergence, Constructionist and Linear.
Unit 5	:	Issues and Problems
5.1		Occupational Stress: Concept, Stressors, Impact on Employee and Employer, Stress
5.2	2 :	Management.
		Industry and Society: Industry as a Part of Social System, Socio-Cultural
5.3	3 :	Environment in Industry, Social Problems and Issues in Industry
		Impact of Industrialization, Urbanization and LPG.

- Ahuja K.K. (1990). Organizational Behaviour, New Delhi: Kalyani Publication.
- Davis. Keith (1997). Organizational Behaviour. New Delhi: Anmol Publication.
- Diwan, Parag and Aggarwal, L. N. (2002). Business Communication, New Delhi: Excel Books.
- ➤ Jitendra. M.D. (1998). Organization Communication. New Delhi: Rajat Publication
- Khanka.S.S (2000): Organizational Behavior, New Delhi: Kitab Mahal Publication Ltd.
- Luthans, F. (2006). Organizational Behaviour, 11Ed, New Delhi: Tata McGraw Hill
- Mc Shane, S.L. & Von Glinow, M.A. (2000.) Organizational Behavior, New Delhi: Tata McGraw Hill.
- Robbins, P. (2010). Essential of Organizational Behaviour, 10 Ed, New Delhi: PHI
- > Sudha. G.S. (2003), Management Concepts and Organizational Behaviour. Jaipur: RBSA
- > Tyagi. Archana (1997), Organizational Behavior. New Delhi: Excel Books.

- ➤ Bhat, S. (2001)Management and Behavioural Process, Text and Cases, Mumbai: Himalaya Publishers
- Dwivedi R.S. (1995). Human Relations and Organizational Behaviour, New Delhi: MacMillan.
- ➤ Kalia H.L.: Industrial and Organizational Psychology, (2006) Volume I & II, New Delhi: Kalpaz Publication.
- ➤ Koontz & O 'Donnell, Essentials of Management, New Delhi: Tata McGraw Hill

- > Shukla. M. (1996): Understanding Organizations, Organizational Theory & Practice, New Delhi: Prentice Hall of India.
- ➤ Sudha. G.S. (2003). Management Concepts and Organisational Behaviour. Jaipur: RBSA Publishers
- ➤ Wexley C Kenneth (1988) Organizational Behaviour and Personnel Psychology, Delhi: Surjeet Publication.

Name of the	:	Labour Legislation and Social Security
Course		·
Course Number	:	SWEL 402 A
Course Code	:	LLSS
Year	:	Second
Level	:	4 th Semester
Learner's	:	Understand labor legislation and the different areas of legislation.
Objectives		 Gain knowledge about labor legislation and develop skills to deal with legislative function. Improve insight about social security and various legislative functions.
Learner's		Able to understand labor legislation and the different areas of legislation.
Outcomes		Able to gain knowledge about labor legislation and develop skills to deal with
		legislative function.
		Able to improve insight about social security and various legislative functions.
Course Content		
Unit 1	:	Understanding Growth of Protective Labour Legislation
1.1	:	Labour Legislation: Meaning, Need, Principle and Scope, Growth of Labour
		Legislation in India before and after Independence.
1.2	:	Factory Act: Objectives and Salient Features, Factory Act, 1948.
1.3	:	Mines Act, 1952: Salient Features, Objectives and Provisions.
1.4	:	Plantation Act, 1951: Salient Features, Objectives and Provisions.
Unit 2	:	Industrial Relation Legislations
2.1	:	Apprentice Act, 1961: Salient Features, Objectives and Provisions.
2.2	:	The Contract Labor (Regulation and Abolition) Act, 1970: Salient Features,
		Objectives and Provisions.
2.3		The Employment Exchanges (Compulsory Notification of Vacancies) Act, 1959
Unit 3	:	Determination of Wage and Bonus
3.1		Payment of Wages Act, 1936: Salient Features, Objectives and Provisions.
3.2		Minimum Wages Act, 1948: Salient Features, Objectives and Provisions.
3.3		The Payment of Bonus Act, 1956: Salient Features, Objectives and Provisions.
Unit 4	•	Understanding Social Security
4.1		Social Security: Concept, Objectives, Types and Scope
4.1		Social Security Provisions for Organized and Unorganized Sector
4.3		The Workmen"s Compensation Act, 1923
		The Maternity Benefits Act, 1961.
4.4	:	-
Unit 5	:	Social Security Provisions
5.1	:	The Employee State Insurance Act, 1948,
5.2 5.3		The Employee"s Provident Funds and Miscellaneous Provisions Act, 1952
5.4		The Payment of Gratuity Act, 1972 and
3.4		New Pension Scheme and Family Pension Scheme.

- ➤ Balchandani, K. R. (1977) Labour & Industrial Laws, Mumbai : Jeevan Deep Prakashan
- > Shintre, V. P. (1979) Hand Book on Labour Laws: Labour Law Agency, Bombay
- ➤ Ajay Bhola, J.N. Jain. (2009). Modern industrial relations and labour laws. Regol Publications.
- Arun Monappa. (1989). Industrial relations. New Delhi: Tata Mcgraw-Hill
- ▶ BD Singh. (2010). Industrial relations and labour laws. New Delhi: Excel Books Publications
- ➤ Gaur.L. (1986). Trade Unionism and industrial relations. New Delhi: Deep and Deep
- Malik, P.K (2017). Industrial Laws, Vol. 1 & 2. 25th Ed. Lucknow: Eastern Book Company
- ➤ Jain J.N. (2009). Modern industrial relations and labour laws. New Delhi: Regal Publications
- ➤ Mamkootam Kuriakose. (1982). Trade unions myth and reality. New Delhi: Oxford University Press.

- > Singh, B.D. (2010). Industrial relations and labour laws. New Delhi: Excel books
- ➤ Tripathi, P. C. & Gupta, C. B. (1990) Industrial Relations & Labour Laws, New Delhi: Sultan Chand & Sons
- Srivastava, K. D. (1982) Law Relating to Trade Unions in India, Ed. 2, Lucknow: Eastern Book Com
- > Saiyed, I. A. (2001) Labour Laws, Mumbai : Himalaya Publishing House
- Giri, V.V. (1959). *Labour problems in Indian industry*. Bombay: Asia publishing house.
- Punekar S. D. etc. (1994): Labour Welfare, Trade Unionism and IR; Ed. 5. Himalaya Publication, Mumbai
- > Chakrabarti, B. K. (1974) Labour Laws of India, Calcutta: International Law Book Centre
- Kumar, H. L. (1996) Employers rights under Labour Laws, Delhi: Universal Law Pub. Co.

Name of the	:	Community and Public Health
Course		
Course Number	:	SWEL 402 B
Learner's	:	To familiarize with the concept community health & public health
Objective		• Developing an understanding about health planning and New horizons of public health.
		To get introductory knowledge about various health programmes in India and International health organizations
Learner's		Able to familiarize with the concept community health & public health
Outcomes		

			• Able to Develop an understanding about health planning and New horizons of public health.
			Able to get introductory knowledge about various health programmes in India
			and International health organizations
Course Con	itent		
Unit 1		:	Introduction to Community and Public Health
	1.1	:	Community Health: Concept, Definition, Brief History, Factors Affecting Health
	1.2		of Community.
		:	Public Health: Meaning, Concept, Definition and Objectives.
	1.3	:	Changing Concepts in Public Health.
	1.4	:	Social Health, Family Medicine, Population and Health, Community Diagnosis.
Unit 2		:	Health Planning and Health Care
	2.1	:	Health Planning in Health Care: Concepts, Health Committees, Planning Cycle.
	2.2	:	Health for All, Millennium Development Goals: Targets and Achievements.
	2.3		New Horizons in Public Health: Sustainable Development Goals, Telemedicine
			etc.
	2.4	:	National Health Mission, AYUSH, Medical Tourism.
Unit 3		:	Relevant Health Programmes
	3.1	·	Polio Eradication Program, RNTCP (Tuberculosis), Universal Immunization
			Programme - Objectives, Initiatives and Achievements.
	3.2	:	Vector Borne Disease Control Program, Diarrhoea Management Programme-
			Objectives, Initiatives and Achievements.
	3.3	·	Sexually Transmitted Disease and HIV/AIDS Control Program.
	3.4	:	Programmes Related to Control and Prevention of Non-communicable Diseases.
Unit 4		:	Understanding International Organizations
	4.1		Structure, Objective and Services of International Health Organizations - World
		•	Bank, WHO, UNICEF, UNFPA, UNDP.
	4.2	:	FAO, ILO, USAID, RED CROSS, Care- Structure, Objectives and Services
	4.3		Voluntary Health Organizations in India.
	4.4		International Health Regulations.
Unit 5		:	Public Health and Nutrition
	<i>E</i> 1	:	Public Health Nutrition: Concept, Meaning, Definition, Brief History
	5.1		Micronutrient Deficiency Disorders: Prevalence and Risk Factor
	5.2	:	Undernutrition: Global and Indian Prevalence of Undernutrition, Risk Factors
	5.3	•	Consequences
		:	Obesity: Prevalence and Risk Factors- Physical Activity and Inactivity, Screening
	5.4	•	of those at Nutritional Risk, Life Style Diseases
			of those at intermedial Risk, the style diseases

- Carol Holtz, Global Health Care: Issues & Policies Jones and Bartlett Publisher, USA 2008.
- F. Douglas Scutchfield, C. William Keck, Principles of Publics Health Practice.
- ➤ G.R. Krishnamurthy, A.K. Singh, S. K. Bajpai- Indian Health Scenario (Perspectives and Dimensions) Serial Publication.
- ➤ Imrana Qadeer-Public Health in India (2011) Danish Books.
- ➤ J. S. Mathur- A Comprehensive Textbook of Community Medicine, CBS Publisher and Distributors 2008
- ➤ James F. Mckenzie, Robert R. Pinger, Jerome E. Kotecki, An Introduction to Community Health (Fifth edition) Jones and Bartlett Publisher, USA 2005.
- ➤ K. Park, Textbook of Preventive & Social Medicine, Banarsidas Bhanot Publishers Jabalpur India.

- ➤ Kumar R. Social and Preventive Health Administration, New Delhi: Ashish Publications. 1992.
- Mary Jane Schneider, Introduction to Public Health, Jones and Bartlett Publisher, USA 2004
- > Oxfords textbook of Public Health Fifth edition Vol 1,2,3
- ➤ Piyush Gupta, O.P. Ghai, Textbook of Preventive & Social Medicine New Delhi: CBS Publishers,
- ➤ Sundar Lal, Adarsh, Pankaj, Textbook of Community Medicine (Preventive & Social Medicine), CBS Publishers, New Delhi
- ➤ Surendra Singh, P.D. Mishra, Health and Disease: Dynamics and Dimensions, Lucknow: New Royal Book Company. 2000

Master Thesis

S

Name of the	:	Dissertation
Course	•	Dissel tation
Course Number	:	SWMT 401
Learner's	:	To develop ability to initiate and conduct research.
Objectives		• To develop the research skills of identifying and selecting a research area and
		preparing research proposal.
		To develop skills of doing literature review and steps of research methodology.
		• To be 70amiliarized with the process of data analysis and report writing.
		To understand ethical consideration of research.
Course		Able to understand how to initiate and conduct research.
Outcomes		Able to understand the research skills of identifying and selecting topic for
		research
		Able to understand skill of doing literature review and data collection and
		accompanying drawbacks.
		Able to understand different steps in conducting research and associated
		limitations.
		Able to do data analysis and report writing.
		Able to understand ethics involved in research
Course Contents		
Description		a. In addition to theory courses and Social Work Practicum, each student shall be required to undertake an independent research work and prepare a dissertation based on primary data, during the 4 th Semester. The topic of such research dissertation shall be relevant and shall be finalized only after the Department approves the same.
		b. Each student shall be supervised in their research dissertation by faculty member from the Department. No faculty member shall be permitted to supervise more than fifteen (15) MSW students, in their research dissertation, in an academic year. Periodic individual conference, related to research dissertation of each student, shall be conducted by the field work teacher/supervisor. The

		teacher/supervisor may also conduct group conference, of students placed under his/her supervision.
		c. Each student shall be required to take part in Class Room Presentations in the context of research dissertation. Assignments regarding such presentations shall be related to the research methodology and tools of research being developed by the student. The student who fails to take part in such class room presentations shall forfeit the marks earmarked for such activity.
		d. Such dissertation shall be based on quantitative or qualitative research methods. However, a mixed-method approach, making use of both quantitative and qualitative data is also permissible. The sample size for quantitative research shall not be less than 50 respondents. Not less than 225 hours shall be spent by the student for such research dissertation. Independent passing in Research Dissertation is mandatory for passing the 4 th Semester.
		e. It shall be mandatory for each student to appear for an External Viva Voce in Research Dissertation during the 4 th Semester. Such external evaluation and viva voce shall be conducted by an external examiner appointed by the Board of Studies of the Department.
Internal	:	Dissertation assessment marks (both internal and external) shall be awarded keeping
		in view the following break-up – Periodic Individual Conference
		Periodic Group Conference
		Class Room Presentation
External		Dissertation Evaluation
		Dissertation Based Viva Voce

- ➤ Gupta, S.C., 2012, Fundamentals of Statistics, 7th revised ed., Himalaya Publishing House, New Delhi.
- ➤ Kothari, C. R., 2004, Research Methodology –Methods and Techniques, 2nd ed.,
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- Laldas, D. K., 2000, Practice of Social Research, Rawat Publication, New Delhi.
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- ➤ University of Warwick, 2010. Dissertation Guidelines for Undergraduate Study. Available: http://www2.warwick.ac.uk/study/cll/currentstudents/undergraduatemodules/ce302dissertation/dissertation/guidelines/2010.pdf.

Intra-departmental Course

Name of the	:	Project and NGO Management
Course		· ·
Course Number	:	SWIRA 401 A
Course	:	To familiarize with all aspects of Project management, Project Planning and the
Objectives		risks encountered
		To understanding the concept and approaches of Resource Management
		To Learn NGO registration and management process
Course	:	Able to understand the skills and techniques of managing projects along
Outcomes		with its risks and delays
		Able to know the mechanism and approaches of resource management
		Develop the knowledge on different dimensions of NGO formation and
		management
Course Content		management
Unit 1	1.	Basics of Project Management
1.1		Project Management: Concept, Meaning, Definitions, Need, Philosophy and
1.1	•	Principles
1.2		The Project Life Cycle; Impact of Delays in Project Completion
1.3		Role and Responsibilities of Project Manager
Unit 2	1:	Project Planning
2.1		Project Planning: Concept, Meaning, Definitions, Need and Process
2.2		Roles and Responsibilities of Team Work
2.3		Work Break Down Structure
Unit 3	:	Project Risk Management and Project Performance
3.1	:	Risk, Risk Management and Steps in Risk Management – Risk Identification, Risk
		Analysis and Reducing Risk
3.2	:	Project Performance Measurement and Evaluation; Benefits and Challenges of
		Project Performance Measurement and Evaluation
3.3	:	Project Quality Management; Controlling Project and Project Proposal Writing-
		Components and Steps
Unit 4	:	NGO Management
4.1		NGO: Concept, Meaning, Definitions, Functions and Types
4.2		Legal/ Statutory Obligations: 12-A, 80-G, FCRA and Others.
4.3	:	The Societies Registration Act 1860, Charitable and Religious Trusts Act 1920
Unit 5	:	Understanding Resource Mobilization
5.1	:	Resource Mobilization: Concept, Meaning, Definitions, Types of Resources and
		Resource Allocation
5.2	:	Mechanism of Resource Mobilization: Foreign Versus Domestic; Approaches of
		Local Resource Mobilization and Issues Encountered
5.3	:	Role of Resource Mobilization in Economic Growth and Development

- ➤ Chandra, P. Projects, Planning, Analysis, Selection, Implementation and Review, Tata Mc. Graw Hell Publishing Co. Ltd. 4th Edition.
- > Berkun, S. The Art of Project Management O'reilly Publication.
- > Burke, R. Project Management, John Willey & Sons, England.
- ➤ Sharma K.R., Project Management National Publishing House.
- Mukherjee, A. Participating Learning Action. Concept Publishing Company, New Delhi.
- ➤ Vellivel, S.K. Participation and Sustainable Development: Theory and Practice in Government and NGO's Vetri Publishers, New Delhi.

- Pruthi, R.K. Establishing and Managing Global Civil Society, Arise Publishers & Distributors, New Delhi.
- ➤ Goel, O.P. (Ed.) Strategic Management and Policy Issues of NGO's Isha Books, New Delhi.
- Sarkar, A.K., NGO's the New Lexicon of Health Care, Concept Publishing Company, New Delhi.

Name of the	:	Corporate Social Responsibility and Entrepreneurship		
Course				
Course Number	:	SWIRA 401 B		
Course	:	To understand the concept and theoretical framework CSR.		
Objectives		• To know the stakeholder of CSR and the role of social worker.		
		• To gain the clarity on the contemporary issues related CSR with entrepreneurship.		
Course	:	Able to understand the concept and theoretical framework CSR.		
Outcomes		• Able to know the stakeholder of CSR and the role of social worker.		
		Able to develop the clarity and gain knowledge on the contemporary issues related		
		CSR with entrepreneurship.		
Course Content				
Unit 1	:	Introduction to CSR		
1.1	:	History and Evolution of CSR: India and International Context		
1.2	:	CSR: Concept, Meaning, Definitions, Need and Scope		
1.3	:	CSR: Components, Key Drivers, Principles and Approaches		
Unit 2	:	Models, Theories and Stakeholder		
2.1	:	Models of CSR: Ackerman"s Model, The Pyramid Model, Circle Model, Concentric		
		Circles Model and Stakeholder Model		
2.2	:	Theories of Corporate Social Responsibility		
2.3	:	Stakeholders Engagement: Role of NGOs in Developing CSR, Community Involvement,		
		Interaction in a multi- Stakeholders Context		
Unit 3	:	CSR Ethics and Policies		
3.1	:	Ethical Philosophies, Corporate Behavior, Corporate Reputation		
3.2	:	Performance Evaluation: Social Accounting, Aspects of Performance, Environmental		
		Audit, Measurement of Performance, Evaluation of Performance		
3.3	:	CSR Policies: Preparation, Process of Policy Formulation, Factor Influencing CSR		
Unit 4	:	Globalization and CSR		
4.1	:	Globalization Affects CSR, Corporate Failure		
4.2	:	Implementing CSR: CSR in Market Place, CSR in Ecological environment		
4.3	:	Social Impact Assessment, CSR Audit, Role of Civil Society and Role of Social Worker		
IImit 5		in CSR		
Unit 5 5.1	:	Entrepreneur Entrepreneur: Concept, Meaning, Definitions and Types		
5.1	:	Entrepreneur: Concept, Meaning, Definitions and Types Entrepreneurship: Concept, Meaning, Definitions and Types; Social Enterprise		
5.2	:	Social Entrepreneurship: Concept, Meaning, Definitions, Characteristics and Sources		
5.3	•	Models and Success Stories of Social Entrepreneur		
5.4		ivioucis and success stories of social emirepreneur		

- Agarwal, S. (2008). Corporate Social Responsibility in India. New Delhi: Sage Publication.
- ➤ B.S.Rathore & S.K.Dhaneja , ,, Entrepreneurship in the 21st Century", Rawat Publications, 1999
- ➤ Baxi, C. (2005). Corporate Social Responsibility: Concepts and Cases: The Indian experience. New Delhi, India: Excel Books.

- ➤ Bhattacharya, D. Corporate Social Development: A Paradigm shift. New Delhi: Concept publishing company
- ➤ Bradshow, T. and Vogel, D. (1981). Corporation and their Critiques; Issues and Answer to the Problems of Corporate Social Responsibility. New York: McGraw Hill Book Company
- ➤ Brigette Burger, "The Culture of Entrepreneurship", Tata Mc-Graw Hill, Latest Edition.
- Crane, A. (2008). Corporate Social Responsibility: Readings and Cases in a Global Context. London: Routledge.
- ➤ David Crowther (2005), International Dimensions of CSR Vol. II, The ICFAI University Press, Hyderabad
- David H.Holt, "Entrepreneurship new venture creation", Prentice Hall India, Latest Edition.
- > Dr, Aruna Kaulgad, ,, Entrepreneurship Management", Thomson Learning, 2003
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